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| **NATEBY PRIMARY SCHOOL CURRICULUM MAP 2021 2022** | | | | | | **Year 4** | | | |
| **SUBJECT** | AUTUMN | | | SPRING | | | SUMMER | | |
| **MATHS** | Number -Place Value  And Decimals  Number – Written Addition & Subtraction (problems and inverse)  Shape – 2D and 3D | Multiplication & Division – Written & Mental Calculations  Measures – Length including perimeter  Counting – Multiplication tables x6, x9  Measures - Time | | Number – Place Value, Roman Numerals. Counting – incl negative numbers.  Statistics  Fractions, Decimals & Division  Measures – Position & Direction | Number – Addition & Subtraction (statistics)  Place Value, Multiplication Incl x7, x11 tables. Written Multiplication  Area  Shape – 2D shape and position | | Number – Addition & Subtraction (statistics)  Number – Multiplication and Division, Fractions and Decimals (measures), Fractions and Written Division  Measures Volume & Capacity, Mass | Number – Multiplication Facts incl x12 tables  Number/Statistics Counting and sequences (Statistics)  Shape Position & Area | |
| **ENGLISH** | Write in role as a character from a  story  Write a book review that explores the different viewpoints  of a book read | | Plan and complete stories by  identifying stages    Write advertisements focusing on how information should be best  presented    Write a procedural text using a range of organisational devices and language to support clarity and cohesion | Plan a complete story focusing on organisation  devices    Write a comparative report based on their own notes taken from several sources | | Plan and write a longer story including details of setting using figurative language to evoke mood and  atmosphere    Write an explanation text in a personal and an impersonal style, adapting the use  of language and grammar  appropriately | To plan and write their own version  of a familiar story    Write the same event in a variety of ways (in the third person) such as in the form of a story, a letter, a diary or a news report | | Plan and write a story where the main character faces a problem that needs to be resolved    Write a noncomparative report in a particular form eg web page |
| Read, write and perform free verse  Read and write riddles | | | Recite some narrative poetry by heart Read and respond | | | Research a particular poet.  Personal responses to poetry  Recite familiar poems by heart | | |

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| **ART** | **Recycled Art**  Exploring materials and joining techniques to create a recycled sculpture.  Create a sculpture from cardboard.  Explore how art conveys a message. | | **Chinese Art**  Explore Chinese art and artists.  Sculpt a dragon.  Explore linear art. | | **Express Yourself!**  Look at how artists, illustrators and animators use colour, clothes and expression to convey personality and feelings.  Study Keith Haring’s use of line; draw a calligraphy self portrait.  Use a grid to ensure proportion. | |
| **DT** | **Bird Boxes**  Study the differing requirements for bird boxes  Design and make a prototype bird box Evaluate prototype, identify problems and create a plan/set of instructions Using appropriate tools and materials  build a birdbox  Evaluate the result | | **Cooking & Packaging**  Investigate class preferences  Designing a biscuit and its packaging for a specific using properties & sensory characteristics of ingredients  Revisit pupils’ understanding of seasonal products  Work hygienically; use weighing scales to measure carefully | | **Fairground Rides**  Study the different mechanisms of fairground rides and design a ride. | |
| **HISTORY** |  | **Crime and Punishment**  Find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods. |  | **Shang Dynasty**  find out what the Bronze Age was like in China, consulting ancient history books and archaeological finds to compare evidence and draw conclusions about a wide range of features |  | **Local History**: Focus on the Pilling Pig (Historical railway from Garstang to Knott End)  History of the  development of  Garstang  Impact of the  introduction of and  subsequent closure  of the Railway –  Pilling Pig |
| **GEOGRAPHY** | **World Continents, Countries and Capitals**  Children will learn to locate and describe places using longitude and latitude, and find out about some of the important lines that delineate specific areas of the Earth - the Equator, the Hemispheres, the Poles and the Tropics. Finally, by looking more closely at the lines of longitude, children will develop their understanding of time zones. |  | **World Geography**  **Country Focus: China**  Exploring China's location and its many diverse physical features, before going on to learn about the country’s economic growth and the effect this has had on both the people and the land.  Exploring a different aspect of this incredible country, giving your children a great overview of what China is like. |  | **Map Work**  Examining maps of the local area and discussing what they can see on it, pupils are taught to read four-figure grid references. They are also introduced to the geographical concept of scale, and map symbols. |  |

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| **PSHE** | Me and My Relationships | | Valuing Difference | Keeping Myself Safe | Rights &  Responsibilities | Being My Best | | Growing & Changing |
| **SCIENCE** | Electricity | | Animals (Teeth, eating and digestion) | Sound | Environment – Living things and their habitats | Material  Properties and  Changes. (States of  Matter) | | Material  Properties and  Changes. (States of  Matter) |
| **MFL** | All around town | | | What’s the time? | | Going Shopping | | |
| **PE lesson 1** | **Swimming**  Lessons planned and led by  swimming teacher  at Garstang pool | | **Swimming**  Lessons planned and led by swimming teacher at  Garstang pool | **Invasion Games**  -Core Game  ‘On the Attack’ | **Invasion Games**  -Core Game  ‘On the Attack’ | **Outdoor &**  **Adventurous**  Year 4  Lancashire planning unit  ‘Team Work &  Problem Solving’ | | **Striking &**  **Fielding Games**  Year 4  Lancashire planning unit |
| **PE lesson 2** | **Target Games**  Year 4  Lancashire planning unit  Boccia | | **Dance**  Led by Pro-Sport  ‘Sparks Might fly’ | **Gymnastics**  Led by Pro-Sport  Year 4  Lancashire planning unit. | **Gymnastics**  Led by Pro-Sport  Year 4  Lancashire planning unit. | **Dance**  Led by Pro-Sport  ‘The Great Plague’ | | **Target Games**  Year 4  Lancashire planning unit  Dodgeball |
| **RE** | Christianity | | The Bible | Food and Fasting | | Buddhism | | Pilgrimages |
| **MUSIC** | **Focus:**  Mama Mia | **Focus:**  Glockenspiel Stage 2 | | **Focus:**  Stop! | **Focus:**  Lean On Me | **Focus:**  Blackbird | **Focus:**  Reflect, Rewind,  Replay and  Keyboard | |
| **MUSIC** | Keyboard:  Left hand ‘c’ position. Right hand playing black keys.  Continue pieces learnt before summer with additional pieces when ready | | | Compositions using block pattern, repeated base pattern, with for example, drum kit.  Compose in duets/ trio ostinato, harmony and melody | | Performance  Reading music: base clef (piano)  Compositions: rhythm block guides 4 bar melody to repeat.  Compose in duets/ trio ostinato, harmony and melody | | |