

### **SPELLING ACROSS NATEBY PRIMARY SCHOOL (2025-2026)**

- All KS1 pupils follow the Twinkl phonics scheme with daily phonics lessons.
- To support a smooth transition into weekly spelling practise further up the school, Year 2 pupils are given 10 spellings per week that align with the sound practised within phonics lessons, inclusive of 2 common exception words.
- All KS2 pupils work through the Twinkl spelling scheme. Below is an overview of the spelling rules covered each week for every year group.
- The Twinkl spelling scheme ensures all statutory spellings are covered within the correct year groups, as stated in the national curriculum.
- Each year group are taught the spelling rule for the corresponding week and are given practise time in short, regular intervals. Each class ensures at least 3 short spelling practise sessions per week (with access to online platforms to use at home on top of this.)
- All children in Y2 – Y6 have online logins for *spellingframe.co.uk*, where their spelling lists for that week are uploaded for them to practise both in school and at home.

### **SEND & INCLUSION**

- We aim for all children to be working on the spellings for their year group wherever possible.
- Children who need additional support with spelling are reduced to 6 spellings per week (ensuring that any statutory spellings are in their lists) This allows for them to be exposed to their year group level spelling, whilst reducing the cognitive load for them to learn the rule and apply it.
- Children who are diagnosed with Dyslexia, or shows traits and we feel it beneficial, are also given access to either Nessy or IDL platforms. These are accessed daily, alongside their weekly spellings set out below.

Spelling coverage map September 2025

<b>Year 2</b> Aligned with the Twinkl phonics scheme used.	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Week 1</b>	Focus Spelling Pattern 'y' saying /igh/ (Plus common Exception words: door, floor)	Focus Spelling Pattern 'wr' saying /r/ (Plus common Exception words: four, eight)	Focus Spelling Pattern 'eer' saying /ear/ (Plus common Exception words: build, earth)	Focus Spelling Pattern 'o' saying /u/ (Plus common Exception words: group, country)	Focus Spelling Pattern 's' saying /zh/ (Plus common Exception words: sure, sugar)	Days of the week
<b>Week 2</b>	Focus Spelling Pattern 'dge' and 'ge' saying /j (Plus common Exception words: bought, favourite)	Focus Spelling Pattern 'le' saying /l/ (Plus common Exception words: world, work)	Focus Spelling Pattern 'ture' saying /cher/ (Plus common Exception words: delicious, fruit)	Focus Spelling Pattern 'ey' saying /ee/ (Plus common Exception words: heart, dangerous)	Focus Spelling Pattern wa saying /wo/, qua saying /quo/ (Plus common Exception words: half, quarter)	Months of the year
<b>Week 3</b>	Focus Spelling Pattern Adding – es to words ending in 'y' (Plus common Exception words: autumn, gone)	Focus Spelling Pattern Adding – er and –est to words ending in 'y' (Plus common Exception words: poor, great)	Focus Spelling Pattern Adding – est and –y to words ending in e (Plus common Exception words: learn, search)	Focus Spelling Pattern Adding – er, –est and –y to CVCC and CVC words (Plus common Exception words: special, enough)	Focus Spelling Pattern 'tion' saying /shun/ (Plus common Exception words: touch, straight)	Months of the year
<b>Week 4</b>	Focus Spelling Pattern 'gn' saying /n/ (Plus common Exception words: know, colour)	Focus Spelling Pattern 'el' saying /l/ (Plus common Exception words: break, steak)	Focus Spelling Pattern 'mb' saying /m/ (Plus common Exception words: famous, shoe)	Focus Spelling Pattern Contractions (Plus common Exception words: aunt, father)	Focus Spelling Pattern Adding the suffixes –ful, –less and –ly to words (Plus common	2D shape names

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					Exception words: caught, daughter)	
<b>Week 5</b>	Focus Spelling Pattern 'kn' saying /n/ (Plus common Exception words: other, does)	Focus Spelling Pattern 'al' and 'il' saying /l/ (Plus common Exception words: busy, clothes)	Focus Spelling Pattern 'a' and 'al' saying /or/ (Plus common Exception words: pretty, neighbour)	Focus Spelling Pattern 'war' saying /wor/ and 'wur' saying /wur/ (Plus common Exception words: prove, improve)	Focus Spelling Pattern Homophones/near homophones (Plus common Exception words: journey, area)	Common exception word revisit and review
<b>Week 6</b>	Focus Spelling Pattern Adding –ing and –ed to words ending in 'y' (Plus common Exception words: talk, two)	Focus Spelling Pattern Adding –ed and –er to words ending in e (Plus common Exception words: whole, listen)	Focus Spelling Pattern Adding –ing and –ed to CVC and CCVC words (Plus common Exception words: England, tongue)	Focus Spelling Pattern Adding suffixes –ment and –ness to words (Plus common Exception words: hour, move)	Focus Spelling Pattern Adding the prefix dis- (Plus common Exception words: heard, early)	Common exception word revisit and review
<b>Week 7</b>	For any half term where there is a 7 <sup>th</sup> week, use as review weeks of spellings covered throughout the half term.					

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<b>Year 3</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Week 1</b>	Words with the long /ai/ sound spelt with ei	Creating adverbs using the suffix -ly (no change to root word)	Words with short /i/ sound spelt with 'y'	Homophones & near homophones	Words ending in -ary	Words ending in the suffix -al
<b>Week 2</b>	Words with the long /ai/ sound spelt with ey	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Homophones & near homophones	Words with a short /u/ sound spelt with 'o'	Words ending with an /zhuh/ sound spelt with 'sure'
<b>Week 3</b>	Words with the long /ai/ sound spelt with ai	Creating adverbs using the suffix -ly (root word ends in 'le')	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Adding the prefix bi- (meaning 'two' or 'twice') and Adding the prefix re- (meaning 'again' or 'back')	Words with a short /u/ sound spelt with 'ou'	Words ending with a /chuh/ sound spelt with 'ture'
<b>Week 4</b>	Words with /ur/ sound spelt with ear	Creating adverbs using the suffix -ly	Creating negative meanings using prefix mis-	Words ending in the /g/ sound spelt 'gue' and	Word families based on common words,	Words ending with a /chuh/

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		(root word ends in 'ic' or 'al')		the /k/ sound spelt 'que'	showing how words are related in form and meaning.	sound spelt as 'ture'
<b>Week 5</b>	Homophones & near homophones	Creating adverbs using the suffix -ly (exceptions to the rules)	Creating negative meanings using prefix dis-	Words with a /sh/ sound spelt with 'ch'	Word families based on common words, showing how words are related in form and meaning	Silent Letters Revision
<b>Week 6</b>	Homophones & near homophones	Statutory Spelling Challenge Words	Words with a /k/ sound spelt with 'ch'	Statutory Spelling Challenge Words	Word families based on common words, showing how words are related in form and meaning	Silent Letters Revision
<b>Week 7</b>	For any half term where there is a 7 <sup>th</sup> week, use Review week using dictation sentences for the relevant term on Twinkl					

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<b>Year 4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Week 1</b>	Words with /aw/ spelt with augh and au	Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Homophones & near homophones	Words with the /s/ sound spelt with 'sc'	Adding the prefix inter- (meaning 'between' or 'among')	Adding the suffix -ous (No change to root word)
<b>Week 2</b>	Adding the prefix in- (meaning 'not' or 'into')	Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Homophones & near homophones	Words with a 'soft c' spelt with 'ce'	Adding the prefix anti- (meaning 'against')	Adding the suffix -ous (No definitive root word)
<b>Week 3</b>	Adding the prefix im- (before a root word starting with 'm' or 'p')	Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)	Nouns ending in the suffix -ation	Words with a 'soft c' spelt with 'ci'	Adding the prefix auto- (meaning 'self' or 'own')	Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')
<b>Week 4</b>	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Nouns ending in the suffix -ation	Word families based on common words, showing how words are related in form and meaning	Adding the prefix ex- (meaning 'out' )	Adding the suffix-ous (Words ending in 'e' drop the 'e' but not 'ge')
<b>Week 5</b>	Homophones & near homophones	Words with 'ough' to make a long	Adding the prefix sub- (meaning 'under') and	Word families based on common words,	Adding the prefix non- (meaning 'not' )	Adverbials of frequency and possibility

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		/o/, /oo/ or /or/ sound	adding the prefix super- (meaning 'above')	showing how words are related in form and meaning		
<b>Week 6</b>	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Statutory Spellings Challenge Words	Plural Possessive Apostrophes with plural words	Statutory Spellings Challenge Words	Words ending in - ar/ -er	Adverbials of manner
<b>Week 7</b>	For any half term where there is a 7 <sup>th</sup> week, use Review week using dictation sentences for the relevant term on Twinkl					

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<b>Year 5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Week 1</b>	Words with endings that sound like /shuhs/ spelt with -cious	Words with 'silent' letters	Creating nouns using -ity suffix	Words with an /or/ sound spelt 'or'	Words containing the letter string 'ough'	Unstressed vowels in polysyllabic words
<b>Week 2</b>	Words with endings that sound like /shuhs/ spelt with -tious or -ious	Words with 'silent' letters	Creating nouns using -ness suffix	Words with /or/ sound spelt 'au'	Words containing the letter string 'ough'	Adding verb prefixes de- and re-
<b>Week 3</b>	Words with the short vowel sound /i/ spelt with y	Modal verbs	Creating nouns using -ship suffix	Convert nouns or adjectives into verbs using the suffix -ate	Adverbials of time	Adding verb prefixes over-
<b>Week 4</b>	Words with the long vowel sound /i/ spelt with y	Words ending in 'ment'	Homophones & near homophones	Convert nouns or adjectives into verbs using the suffix -ise	Adverbials of place	Convert nouns or verbs into adjectives using suffix -ful
<b>Week 5</b>	Homophones & near homophones	Adverbs of possibility and frequency	Homophones & near homophones	Convert nouns or adjectives into verbs using the suffix -ify	Words with an /ear/ sound spelt 'ere'	Convert nouns or verbs into adjectives using suffix -ive

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<b>Week 6</b>	Homophones & near homophones	Statutory Spelling Challenge Words	Homophones & near homophones	Convert nouns or adjectives into verbs using the suffix -en	Statutory Spelling Challenge Words	Convert nouns or verbs into adjectives using suffix -al
<b>Week 7</b>	For any half term where there is a 7 <sup>th</sup> week, use Review week using dictation sentences for the relevant term on Twinkl					

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<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Week 1</b>	Ambitious Synonyms: Adjectives	Words ending in - able	Adding suffixes beginning with vowel letters to words ending in - fer	Words with endings which sound like /shuhl/ after a vowel letter	Word families based on common words, showing how words are related in form and meaning	Synonyms & Antonyms
<b>Week 2</b>	Homophones & near homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Words ending in - able	Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with endings which sound like /shuhl/ after a consonant letter	Words that can be nouns and verbs	Synonyms & Antonyms
<b>Week 3</b>	Adjectives ending in -ant into nouns ending in -ance/ - ancy	Words ending in - ably	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)	Words with a 'soft c' spelt /ce/	Words that can be nouns and verbs	Synonyms & Antonyms
<b>Week 4</b>	Adjectives ending in -ent into nouns ending in -ence/ - ency	Word families based on common words, showing how words are related	Word families based on common words, showing how words are related	Word families based on common words, showing how words are related	Words with a long /o/ sound spelt 'ou' or 'ow'	Synonyms & Antonyms

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		in form and meaning	in form and meaning	in form and meaning		
<b>Week 5</b>	Hyphens: To join a prefix ending in a vowel to a root word beginning with a vowel.	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Words ending in -ible	Synonyms & Antonyms
<b>Week 6</b>	Hyphens: To join compound adjectives to avoid ambiguity	Creating diminutives using prefixes micro-or mini-	Statutory Spelling Challenge Words	Statutory Spelling Challenge Words	Words ending in -ibly	Synonyms & Antonyms
<b>Week 7</b>	For any half term where there is a 7 <sup>th</sup> week, use Review week using dictation sentences for the relevant term on Twinkl					